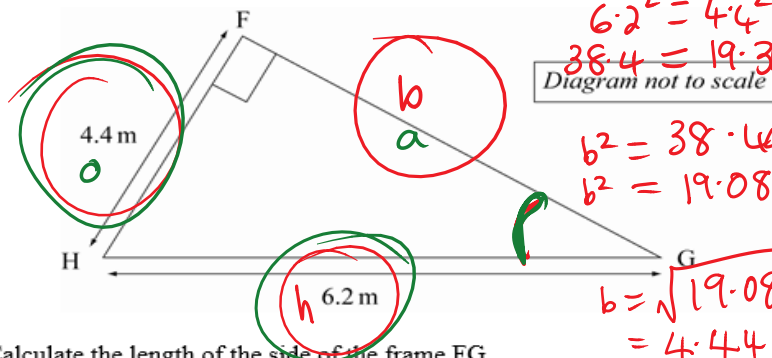


QUESTION ONE

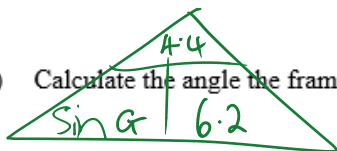
- (a) The triangle FGH is part of the frame for a climbing net.
 HF=4.4m and the distance along the ground, HG=6.2m



$$\begin{aligned}
 h^2 &= a^2 + b^2 \\
 \downarrow \\
 6.2^2 &= 4.4^2 + b^2 \\
 38.4 &= 19.36 + b^2 \\
 b^2 &= 38.4 - 19.36 \\
 b^2 &= 19.08 \\
 b &= \sqrt{19.08} \\
 &= 4.44 \text{ m } 2dp \\
 &\text{or } 4.4 \text{ m } 1dp.
 \end{aligned}$$

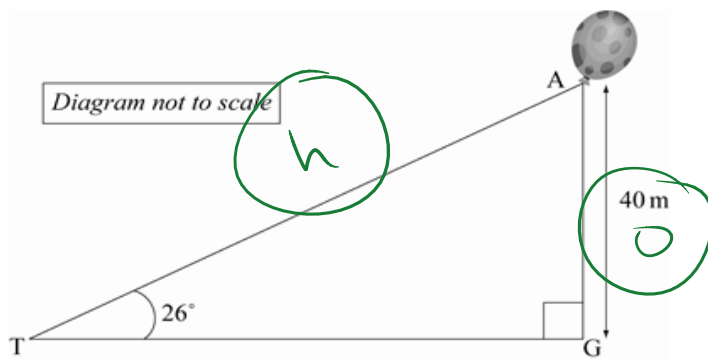
- (i) Calculate the length of the side of the frame FG.

- (ii) Calculate the angle the frame makes with the ground at FGH.



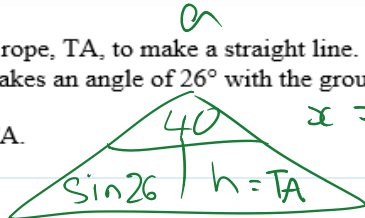
$$\sin G = \frac{4.4}{6.2} \quad G = \sin^{-1} \frac{4.4}{6.2} = 45.2$$

- (b) A balloon, A, is tied to the ground by the rope labelled TA.



The wind is strong and causes the rope, TA, to make a straight line. The balloon is 40 m above the ground. The rope TA makes an angle of 26° with the ground.

Calculate the length of the rope, TA.

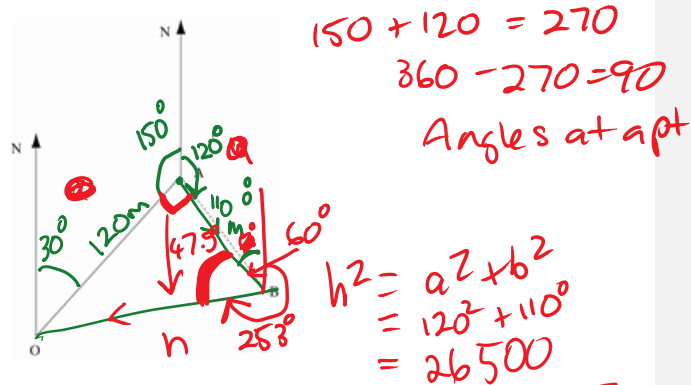


$$\begin{aligned}
 x &= \frac{40}{\sin 26} = 91.24 \\
 &= 91.2 \text{ m } 1dp
 \end{aligned}$$

Commented [L1]:

PRACTICE EXAMINATION PAPER 2011

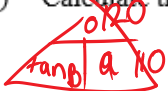
- (c) An orienteering course is planned from point O. The first leg to a point marked A is 120 m on a bearing of 030° . The second leg begins at A and ends at point B. B is on a bearing of 120° and 110 m from A.



- (i) Calculate the distance from O to B giving reasons for each step.

$h = \sqrt{26500} = 162.8 \text{ m}$ Id.p.

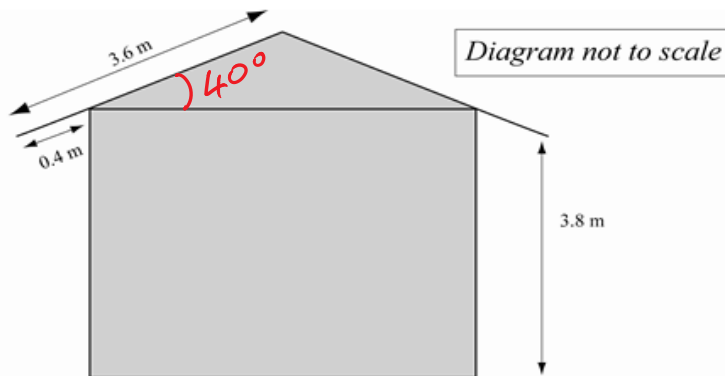
- (ii) Calculate the bearing of the starting point O from the finish B.



$B = \tan^{-1} \frac{120}{110} = 47.5^\circ$

$47.5 + 60 = 107.5$
 $360 - 107.5 = 252.5^\circ$

- (d) A shed in the playground has a roof that is 3.6 m long. 0.4 m of the roof overhangs the wall. The roof is at an angle of 40° to the horizontal. If the walls of the shed are 3.8 m high how far above the ground is the highest point on the roof and the width of the shed.

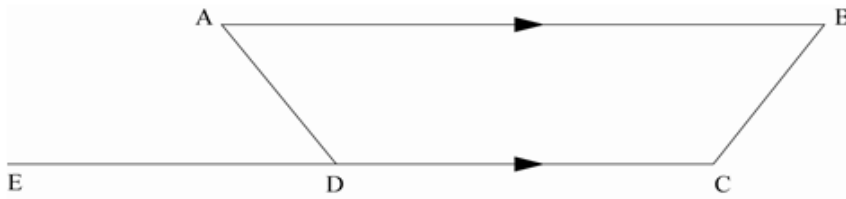


- (i) Calculate the height of the shed.

- (ii) Calculate the width of the shed.

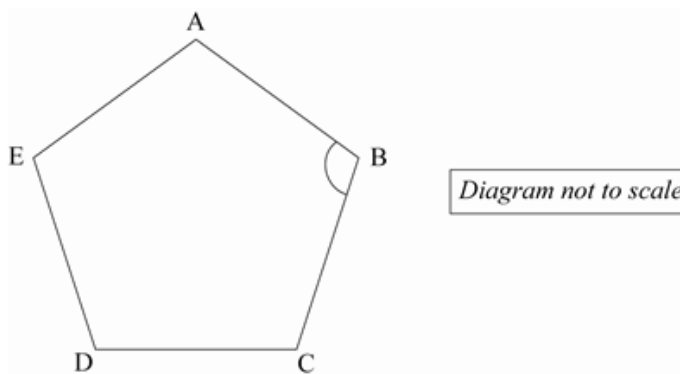
QUESTION TWO

- (a) ABCD is an isosceles trapezium. Angle CBA = 78° . AD = BC.



Calculate the size of angle EDA giving reasons for each step of your answer.

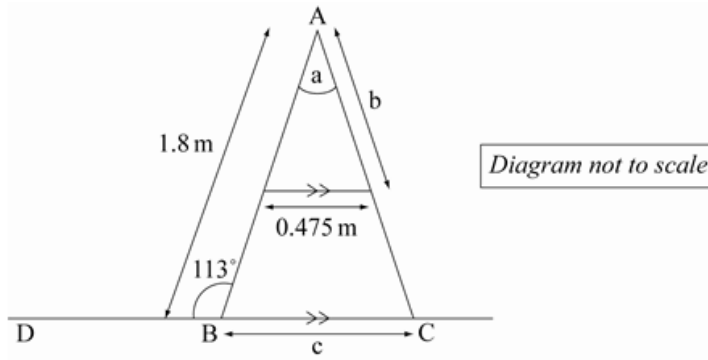
- (b) ABCDE is a regular pentagon.



- (i) Calculate the size of angle ABC giving reasons for each step.
- (ii) If many objects of the same shape fit together to form a pattern, without leaving any spaces, the shape is said to **tessellate**.

Explain whether or not a regular pentagon will tessellate, giving reasons for your answer.

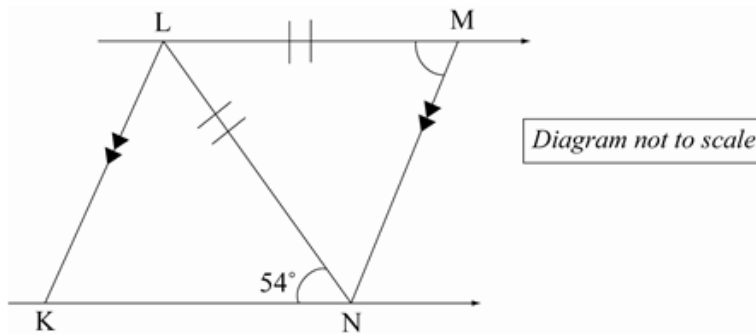
- (c) A ladder has two legs AB and AC. Each leg is 1.8m long. Angle ABD = 113°



- (i) Calculate the size of angle BAC, explaining the reason for each step of your answer.
- (ii) Express b in terms of c .
- (iii) Calculate the length of c .

QUESTION THREE: PARALLEL LINES AND CIRCLES

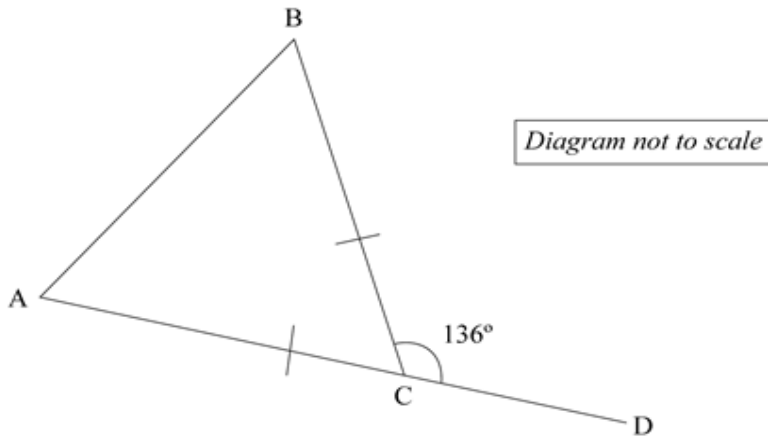
- (a) The diagram shows part of a climbing frame.



LM = LN.
 KL is parallel to NM.
 LM is parallel to KN.
 Angle LNK = 54° .

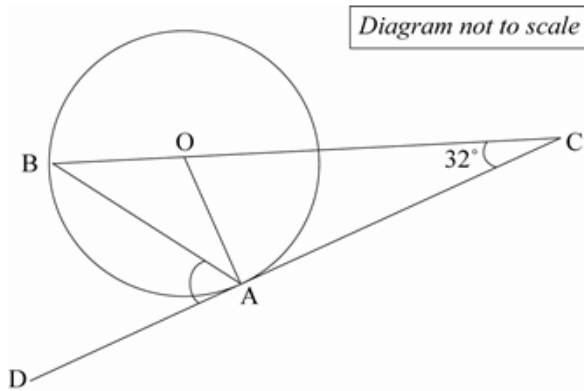
Calculate the size of angle LMN, explaining the reason for each step of your answer.

- (b) $AC = BC$.
Angle $BCD = 136^\circ$.



Calculate the size of angle BAC giving reasons for each step.

- (c) DAC is a tangent. O is the centre of the circle.



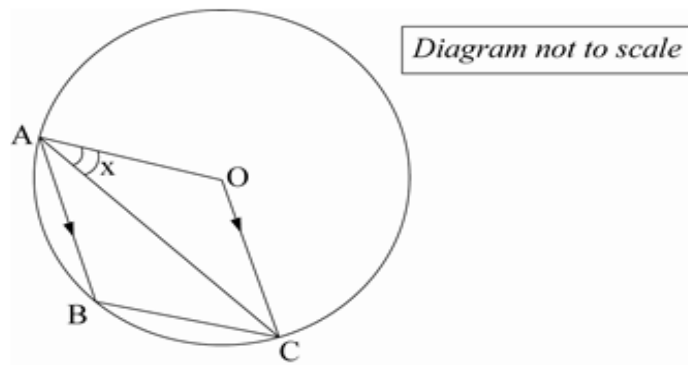
Calculate the size of angle DAB , explaining the reason for each step of your answer.

(d) A, B, and C are points on the circumference of the circle.

O is the centre of the circle.

AB is parallel to OC.

Angle CAO = x° .



Calculate the size of angle ACB in terms of x .